

TULSA PUBLIC SCHOOLS

July 2024 Update to the Oklahoma State Board of Education

Wednesday, July 31, 2024

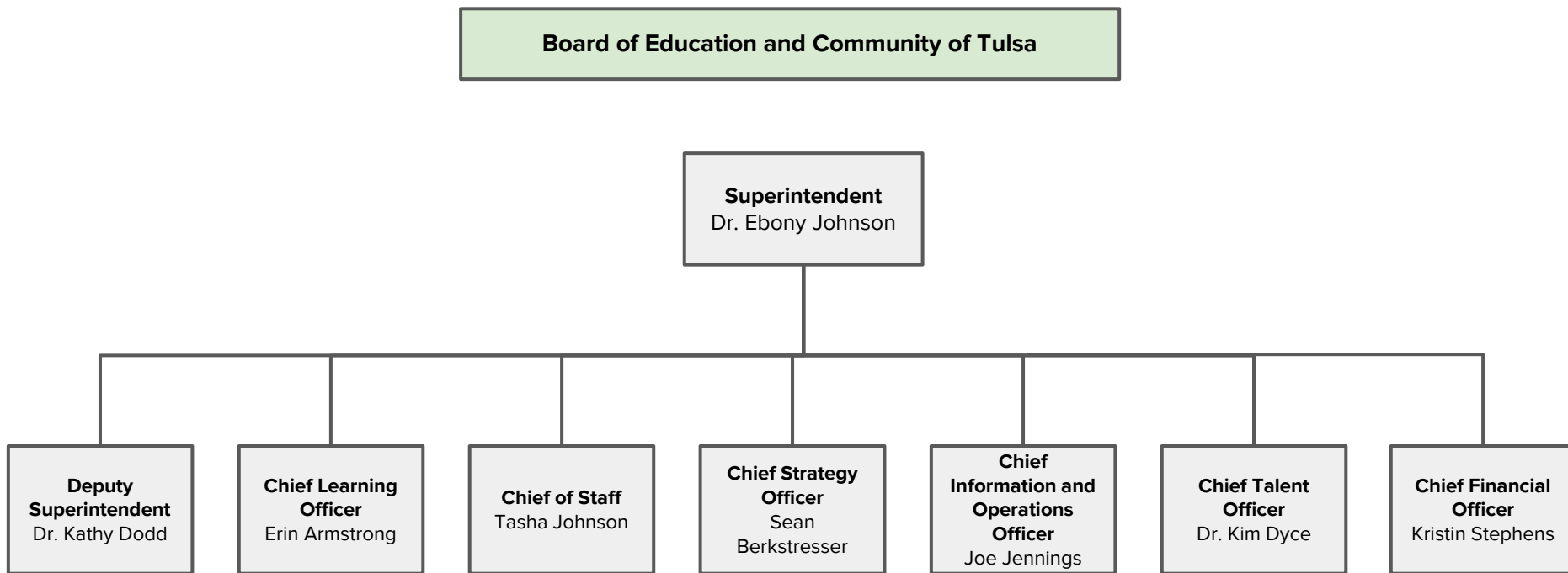


Over the course of the past year, we discussed many specific initiatives and investments we've made to improve student outcomes. Today, we are highlighting important structural shifts we've made to improve across the system.

Objectives for Today

1. Discuss structural changes to support improvement:
 - a. Executive leadership team
 - b. Consistent, high quality instruction and resources to teachers
 - c. School organization and leadership
 - d. Service improvement and high expectations
 - e. 2024-2025 Non-Negotiables

TPS Cabinet: Executive Leadership Team



Every leader is new to their respective role under Dr. Johnson's leadership.

To better support consistent and high quality instruction across the district, we are implementing important structural changes for the 24-25 school year.

- Increased focus on attendance through “Attend To Win” initiatives
- Universal free lunch for all students through Community Eligibility Provision
- Consistent implementation of existing district cell phone policy to maximize instructional effectiveness. Phones will be:
 - “Away for the Day” in all elementary and middle schools
 - not accessible during instructional time without a classroom purpose in high schools
- New Chromebook and cart deployment that allows for older devices to be checked out for use at home, ensuring students have a working device for school use each day and minimizing lost or damaged devices
- Expanded size of Tulsa Teacher Corps cadre to include 210 teachers total in Years 1 and 2 of the program

Many of our structural changes are based on delivering better, consistent instructional resources to teachers and students.

- Student data meetings focused on tracking mastery of state standards assessed via new common formative assessment platform
- Updated curriculum guides provide teachers with clarity on how to use the curriculum to meet the Oklahoma Academic Standards across a school year
- Building principal and assistant principal skill in short cycle teacher coaching and development
- Restructuring of Special Education in order to provide timely identification of students and high quality services to students and families
- Adding College and Career Counselors in every high school
- Implementing high school transition course (BRIDGE) that emphasizes the life skills and graduation requirements to succeed in high school and beyond
- Creating New Vision Academy to serve over-age and under-credited high school students
- Standing up a PTA for all sites
- Increased Volunteer Support Initiative

Schools will be organized into smaller learning networks in an effort to increase direct support, coaching, and sharing of best practices between school leaders.

- 45 traditional elementary schools organized into four networks, each led by an instructional leadership director (ILD)
- 19 traditional secondary schools organized into four feeder pattern networks, each led by an instructional leadership director (ILD)
- ILDs will spend a minimum of three days per week in schools, conducting classroom walkthroughs and ensuring that ESC staff are providing rapid response to site needs
- Assistant Superintendent of Organizational Learning will oversee ongoing professional learning for certified, support, and district office teams on districtwide tools, resources, and expectations
- Five instructional leadership coaches will provide coaching and support for the district's 130 principals and assistant principals — 8 new to TPS and 60 new to their role.
- School Leader Learning Institute (SLLI) is happening this week to ensure collaboration and consistency among leaders and across school sites

Quantitative and qualitative data were considered in matching leaders with school communities, and we are excited about the innovation and collaboration occurring in our sites.

In our 45 traditional elementary schools,

- 5 have a school leader (principal or asst. principal) who is new to TPS
- 15 have a school leader who is new to their role

This includes 9 (32%) of our CSI and MRI sites that now under new leadership.

In our 19 traditional secondary schools,

- 4 have a school leader who is new to TPS
- 15 have a school leader who is new to their role

Principal selections were made to maximize student learning as a well as grow capacity and continuity across feeder patterns.

Leader Spotlight: Dr. Rob Kaiser

- Dr. Kaiser has been the principal at Monroe Demonstration Academy (Grades 6-8) for the past ____ years.
- Last year, Dr. Kaiser and team celebrated gains in attendance, MAP testing, and ELPA scores.
- At OSDE's request, Dr. Kaiser presented to school leaders across the state last Spring.
- This year, Dr. Kaiser is the new principal at McLain High School.
- [Meet Dr. Kaiser](#)

MCLAIN FAMILY 'DAY OF LEARNING' FRIDAY, AUGUST 9TH 2024
#RelentlessPursuit

Session Topics

- Tulsa Community College
- Tulsa Higher Education Consortium
- College Explorer Tools
- Youth Medical Mentorship
- Post-Secondary Opportunities
- Tulsa Tech
- What are AP Classes?

TABLES WILL BE SET UP IN THE TMAC WITH LOCAL BUSINESSES, RESOURCES AND POST-SECONDARY OPPORTUNITIES. YOU DON'T WANT TO MISS THE OPPORTUNITY TO SIGN YOUR SCHOLAR UP FOR INTERNSHIPS, PROGRAMS AND CAREER PATHWAYS!

FOOD AND PRESENTATION PROVIDED BY INVESTNORTH

InvestNORTH

Friday, August 9th 2024
9:00 AM - 5:00 PM
McLain Auditorium & TMAC

McLain High School
6929 N. Peoria Ave
Tulsa, OK 74126

9:00AM - 10:00AM
Tulsa Community College
All things TCC: Opportunities & Enrollment

10:00AM - 11:00AM
Tulsa Higher Education Consortium
TAFSPA, Financial Aid, Post-Secondary Opportunities, Tulsa Area University Roundup

11:00AM - 12:00PM
Team Tulsa - College Explorer Tool
All things assessments, college explorer tools and how to understand TPS applications

12:00PM - 1:00PM
Youth Medical Mentorship
What is YMM? How do I enroll? What are the rotation opportunities throughout the city of Tulsa?

1:00PM - 3:00PM
Team Tulsa - All Things Post-Secondary & Graduation Requirements
What are graduation requirements? TCC, Tulsa Tech, Internships

3:00PM - 4:00PM
Tulsa Tech
All things Tulsa Tech: Where to apply? How to get enrolled? Q & A

4:00PM - 5:00PM
AP Classes? What to Know
What are AP classes? Why do they matter? What does this class mean for post-secondary opportunities?

INTRODUCING MCLAIN HIGH SCHOOL 'TITAN TRANSPORT'

Starting this school year 2024-2025 McLain High School will be deploying our 'Titan Transport'.

We know that life happens and circumstances change. Sometimes you wake up late, sometimes you miss the bus because you walked your brother and sister to school, sometimes you had to stay somewhere else for the night. Titan Transport is here to help! We will be deploying to our neighborhoods everyday to pick up scholars who may have missed their bus or their ride. Getting to school is so important and you can't learn if you aren't here. Something happens... McLain's got you!

8 PASSENGER VAN

WHEN SCHOOL STARTS... CALL 918-833-8500 TO SCHEDULE A RIDE & OUR TEAM WILL BE THERE TO GET YOU TO SCHOOL!

#noexcuses
#relentlesspursuit

ATTENDANCE DEAN MS. JOHNSON

MCLAIN HIGH SCHOOL FULLY STAFFED

SCHOOL YEAR 2024-2025
#RELENTLESSPURSUIT

Our district office is engaging in a process to document key services departments are providing to schools, tracking metrics to assess the quality of those services, and striving to continuously improve based on data.

- Schools will be leading quarterly data reviews that are attended by leaders from peer sites and district office staff.
- In order to lead by example, district office teams will follow a similar process to report on department goals and metrics; these sessions will be attended by leaders from peer departments and school leaders.
- District leaders are hosting listening sessions with teachers, counselors, and principals to garner direct feedback on the efficiency and effectiveness of central office departments in aligning to and supporting student outcomes at their sites.
- District leaders conducted a walk through of the Enrollment Center from a family's perspective and identified ways to expedite and improve services while making the environment warm and supportive to families.
- We have increased parent communication and added additional academic and wrap-around services to the enrollment center, including school counselors and vaccination vans, to facilitate students being in the correct classes on the first day of school.

In summary, we are continuing our progress and will continue building a coalition of active, engaged partners among our students, staff, and families!

NON-NEGOTIABLES FOR ALL SCHOOLS IN 2024-2025

	WE CONTINUOUSLY IMPROVE BASED ON DATA.
	WE TEACH ESSENTIAL STANDARDS USING DISTRICT-SELECTED CURRICULAR AND ASSESSMENT RESOURCES.
	WE WELCOME AND EMPOWER TULSA PUBLIC SCHOOLS FAMILIES.
	WE CREATE AND MAINTAIN WARM AND SUPPORTIVE ENVIRONMENTS.
	WE LEAD BY EXAMPLE.